*![C:\Users\mpasch\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2XNXICUK\MC900440424[1].wmf]()***Reader’s Workshop FAQs**

**What is IDR and Reader’s Workshop?**

*There are three components to Reader’s Workshop:*

* *Mini Lesson: A short lesson regarding a reading comprehension strategy to be practiced and reinforced during IDR time.*
* *IDR/Conferring/Assessment Time: During this time, students are reading, thinking, taking notes, and practicing strategies with their “just right” books. Teachers are conferring with or assessing individual students or meeting with small groups and practicing strategies.*
* *Reflection: Time spent revisiting comprehension strategies discussed during the class period.*

**What are the expectations for my child?**

*Each student is expected to read 20-30 minutes (according to grade level) daily outside of
school.*

**How can I help my child with reading at home?**

 *There are several ways you can help your child:*

* *Consistency: Have a set time and space for independent reading, 20-30 minutes daily.*
* *Independent Reading Level: Help your child determine if a book is at his or her independent reading level (“just-right” book). A helpful tool to use is the “five-finger rule.”*
* *Assistance: Feel free to read with your child at any time, especially if your child appears to struggle with a book or assigned school reading (i.e., Social Studies or Science textbooks).*
* *Discuss: Talk with your child about what he or she is reading and check for understanding.*
* *Monitor: Encourage your child to finish a book within a two-week period or less and choose books he or she will enjoy. It’s okay to read an easy book!*
* *Library: Take your child to the library and be sure he or she has a library card.*
* *Grow! : Encourage your child to take leaps outside of his or her “genre/series comfort zone” and to try new interests in reading.*

**Help your child understand that reading is a priority.**